#### Judging Rubric

Name of Project:	
Grade:	How the points work:
Student Name(s):	3 points = Good 2 points = Acceptable
Teacher:	1 point = Needs Work

# 1. Shares understanding of the scientific method through oral presentation

- 4 Discusses the six main parts of the scientific method: hypothesis, variables, materials, procedure, data, and conclusions.
- **3** Discusses four or five parts of the scientific method.
- 2 Discusses two or three parts of the scientific method.
- 1 Does not seem to understand the scientific method.
- 2. Shows use of the scientific method points through the backboard
- 4 Clearly and neatly labels and displays the scientific method on the backboard.
- **3** Displays the scientific method on the backboard.
- 2 Has some steps to the scientific method on the backboard.
- 1 Lacks steps to the scientific method on the backboard.

## 3. Speaks knowledgeably about the project

- 4 Shares many details of the project with the judge.
- 3 Shows clear understanding of the project.
- 2 Knows what the project is, but gives little explanation.
- **1** Tries to answer questions from the judge.

#### 4. Presents data using well-organized points tables, graphs, and charts

- 4 Tables, graphs, and charts accurately and neatly display data.
- **3** Tables, graphs, and charts accurately display data.
- 2 Some tables, graphs, and charts are included on the board.
- 1 Lacks tables, graphs, and charts.

### 5. Shows enthusiasm and interest $\widehat{p_{\text{points}}}$ in the project

- 4 Shows genuine enthusiasm for and interest in the topic. Offers suggestions for further investigation.
- **3** Shows genuine enthusiasm for and interest in the topic.
- 2 Seems interested in the project.
- 1 Does not seem to care about the project.

Points: /20

Comments: \_\_\_